

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Staff	Cost
1	Strong and inclusive schools committed to excellence, equity and well-being	Development of skills set of colleagues who are delivering our whole school enrichment programme in order to be able to provide a wide range of opportunities to learners. Activities also need to impact positively on the wellbeing of staff.	Identifiable improvement in learner and staff wellbeing – including attendance rates, attitude to learning and general wellbeing.	Professional Learning Grant	Joint planning time for colleagues Input from external providers (e.g. DofE etc)	All staff (teaching and support) are involved in this initiative.	£2,836
	Inspirational leaders working collaboratively to raise standards	Middle Leader (ILM) training for teaching and support colleagues. Developing a clear system of leadership progression throughout the school.	Promoting and supporting effective, collaborative leadership. Leaders who are able to fully engage with the school's emerging innovative response to Curriculum for Wales	Professional Learning Grant	Enrolment on ILM course (Portal) Planning and review time for colleagues	10 colleagues (teaching and support) are participating in this activity.	£10,500
	Strong and inclusive schools committed to excellence, equity and well-being	Professional learning opportunities for colleagues in order to deliver a broader range of accredited learning opportunities for learners across the school (e.g. SWEET programme)	Colleagues able to deliver and assess SWEET and other courses. Pupil success rate in identified courses.	Professional Learning Grant School-based funding for pupil activities	Enrolment on SWEET training course. External provider training	A core team of 8 colleagues are involved in this activity. A further 25 colleagues will be involved through a cascading approach.	£5,450

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	Inspirational leaders working collaboratively to raise standards	Supporting the new self-evaluation system in school which allows teams to further their approach to research and development through lines of inquiry. Allowing colleagues the time to undertake the above activities both within their areas and across the school.	Research and Development weeks within areas contain examples of innovative and experimental practice and cross-school working. Demonstrable improvement in standards both in terms of the quality of learning and teaching observed during the activities and in the standards achieved by each area	Professional Learning Grant	Joint planning, development and review time for all colleagues Access to other providers in order to undertake joint research and development activities	25 middle leaders, 6 senior leaders involved in the planning and review. All staff involved in the actual R+D weeks	£4,500
	Developing a high-quality education profession Strong and inclusive schools committed to excellence, equity and well-being	Embedding approaches to oracy as a key feature of our approach to learning, teaching and assessment. Supporting colleagues with time to undertake research as to the current use of oracy within the school, pupils' perceptions and so on. Dedicating time to allow colleagues to observe best practice in oracy in a range of primary and secondary settings	Colleagues benefit from opportunities to improve the quality of their pedagogy and this is demonstrated through higher levels of learner engagement and lesson feedback Colleagues are effectively supported by other colleagues within the school and from outside. Pupil feedback recognises the increased use and impact of oracy as a learning and teaching tool.	Professional Learning Grant	Enrolment on Voice 21 programme Planning, development and review time for colleagues in order to be able to implement oracy strategies as part of learning and teaching model	1 lead colleague and 25 other colleagues will be involved in this programme.	£3,000

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	Developing a high-quality education profession Inspirational leaders working collaboratively to raise standards	Joint work with colleagues at senior and middle leader level with identified schools with the Central South region. Observation of strategic and tactical practice and how leadership has a direct impact on standards across all aspects of provision.	Middle and senior leaders are able to recognise and utilise strategies which have a direct impact on standards. Leaders at all levels are confident in developing an innovative approach to learning and teaching.	Professional Learning Grant	Planning, review and delivery time for colleagues to work across schools.		£4,750
	Strong and inclusive schools committed to excellence, equity and well-being	Joint work with cluster primary colleagues to develop a cross-phase project-based AoLE in STEM. Professional Learning focussed on developing project based learning skills amongst colleagues (using best practice elements from primary colleagues	Professional Learning programme ensures that colleagues are able to plan project-based learning activities which are underpinned by the four purposes and which ensure all pupils have access to the relevant 'what matters' statements. Colleagues also able to undertake facilitation role in order that pupils are able to progress at a pace which ensures all progress.	Professional Learning Grant School/cluster based funding for pupil activities	Planning, review and delivery time for cross-phase professional learning.		£3,500

Total allocated funding - £32,036.10



Professional Learning Plan

January – March 2019